



## **Job Profile**

(Overview, Role Detail and Person Specification)

# Faculty of Health, Social Care & Medicine

<b>Title:</b>	Practice Education Lecturer
<b>Grade:</b>	8
<b>Hours:</b>	Full Time
<b>Contract:</b>	Permanent
<b>Location:</b>	Ormskirk

## About the University

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University is ranked as Gold in the Teaching Excellence Framework (TEF), the government's evaluation of excellence in teaching quality, learning environment and student outcomes.

Edge Hill is one of the select few universities to have held the coveted UK University of the Year title, awarded by *Times Higher Education* (2014/2015) and it appears in the Times Higher's Global Ranking (801-1000). Recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the *Times/Sunday Times Good University Guide* 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accomodation in the 2017 WhatUni Awards.

When Edge Hill was award University of the Year title for 2014/15, Times Higher Education described it as "*a great success story...an instiution that improves and impresses year after year*". The award recognised its outstanding achievements in student satisfaction, staff engagement, graduate employment and innovation as well as its streghthening reseach profile, investment and growth. It also celebrated Edge Hill University's distinct role in "*transforming lives*" – reflecting a distinctive philosophy of creating opportunity from excellence.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award', which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

To gain the HR Excellence in Research Award Edge Hill University has undertaken a comprehensive Gap Analysis exercise in order to generate a 2-year action plan (2018-2020), based on the Concordat Principles, to enable continuation of good practice and facilitate improvement in areas identified as needing development.

To find out more visit <https://www.edgehill.ac.uk/health/>

Edge Hill University Medical School (EHUMS), which sits within the Faculty of Health, Social Care and Medicine, is one of only five new medical schools in England, established after a rigorous competitive bidding process as part of the government's expansion of undergraduate medical training places; EHUMS was the only new undergraduate medical school funded in North West England.

The Faculty of Health, Social Care and Medicine (FHSCM) is made up of three schools: the School of Nursing, Midwifery & Allied Health (NMAH), the school of Applied Health & Social Care and Social Work (AHS&SW), and the Medical School. There has been multi-million pound investment in a new state-of-the-art clinical skills and simulation centre, providing advanced facilities for our Health, Social Care and Medicine programmes.

The Medical School has undergraduate programmes including the MBChB (5 years), MBChB with Foundation Year (6 years) and a Physician Associate masters programme. There are also longstanding post-registration programmes, including MCh and MMed degrees and Masters programmes in Clinical Education and Medical Leadership.

The new undergraduate medical curriculum with its focus on widening access to medicine (circa 50% of the year), interprofessional, team-based learning and a strong emphasis on community and primary care offers a new approach to undergraduate medical education designed to better equip doctors for the demands of 21st century health care and to meet the needs of the local NHS.

The Medical School is a vibrant and rapidly growing department with an evolving staff body, many of whom are clinically and/or research active. Developing its research profile is a key focus for the School.

### **Reward:**

We want you to feel happy when you come to work and proud when you go home. From the moment you join us you have the opportunity to enhance your skills. We offer a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching day all to support your professional development.

This is just a taste of what we are able to offer you at Edge Hill University.

### **About You**

An enthusiastic and friendly professional with excellent communication and interpersonal skills coupled with a commitment to providing an excellent student experience. You should have a relevant background and experience of teaching in areas listed above on medical/physician-associate/health professions programmes. You should hold current registration with a healthcare professional body. You should have an established or promising research profile.

To be successful you will further enrich our student's experience through your expertise and subject knowledge as evidenced through your qualifications and professional experience. In return, you will join a forward thinking and dynamic team that pushes the boundaries of curriculum development within the new Medical School.

You will have access to a range of specialist development programmes and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). You will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching day all to support your professional development.

### **About the Job**

The post is to support the expansion and development of The Edge Hill University Medical School at an exciting time in its evolution.

Working across the Medical School the successful candidate will contribute to the development and delivery of a wide range of programmes including the MBChB, MBChB with Foundation year, MSc Physician Associate Studies as well as a wide range of post-registration programmes.

Candidates will be expected to have expertise and experience relevant to supporting pre-registration students on clinical and/or in-service learning placements. They will also be expected to contribute to teaching of our students and should have experience of teaching health professionals. Prior experience of supporting and teaching medical or physician associate students or trainees within the workplace would be an advantage.

Successful candidates will be supported to develop a strong research profile.

## **Duties and responsibilities**

The duties and responsibilities of this post are as follows. The post holder will be expected to carry out the following as and when required.

### **As a Lecturer you will:**

#### **Teaching and Learning / Scholarship**

- Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;
- Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;
- Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;
- Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;
- Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;
- Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels;

#### **Student Support**

- Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
- Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;
- Promote the work of the University and participate in the recruitment, selection and induction of students;
- Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);

Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).

### **Research (for those with Significant Responsibility for Research)**

- Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;
- Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;
- Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.

### **Leadership / Service / Externality**

- Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);
- Contribute to faculty business, project management and/or enterprise;
- Assist in student recruitment activities including Open Days, interviews or auditions;
- Engage in appropriate training programmes provided by the University such as preparation for VASP membership;
- Establish networks (professional and academic) to maintain currency and personal development;
- Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

## Person Specification:

**Method of Assessment (I-Interview, A-Application, T-Test, P-Presentation)** Please note that applications will be assessed against the Person Specification using these criteria

### Qualifications

	The successful candidate should have:	Essential/ Desirable	Evidence
1	A good relevant honours degree or equivalent qualification and experience of Higher Education learning	Essential	A
2	PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature)	Desirable	A
3	HE teaching qualification, or commitment to achieve one within two years of appointment	Essential	A/I

### Skills and Knowledge

	The successful candidate should have:	Essential/ Desirable	Evidence
4	Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post	Essential	A/I
5	Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles	Essential	A/I
6	Developing breadth and depth of subject knowledge and evidence of continuing professional development	Essential	A/I
7	Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring	Essential	I

### Experience

	The successful candidate should have:	Essential/ Desirable	Evidence
8	Ability to support the diverse academic and personal needs of individual students.	Essential	A/I
9	Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies. (This criterion assumes you have or aspire to having significant responsibility for research)	Essential	A/I

10	Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders.	Essential	A/I/P
11	Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop	Essential	A/I

### Competencies and Personal Attributes

The successful candidate should have:	Essential/ Desirable	Evidence
Enthusiasm	Essential	I
Commitment	Essential	I
Team working	Essential	I
Good interpersonal skills	Essential	I
Flexibility and adaptability	Essential	I

## Candidate guidance

When you are ready to start the formal application process, please visit [www.edgehill.ac.uk/jobs](http://www.edgehill.ac.uk/jobs) click 'vacancies' search for the role you wish to apply for, and click 'Apply online'. The online application form can be completed in stages and you can login/logout at any time. The form automatically saves as you enter your information and it is simple to move backwards and forwards within the form at any time prior to submission. Help is available at each stage to guide you through the form.

Before final submission, you can preview your application and can then choose to refine or submit the form.

## About the Selection Process

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to get back to applicants within two working weeks following the closing date.

**Please note that DBS checks will be carried out if your work will require this at any point during your employment.**

### Salary:

Terms and conditions of employment: Will be those for Grade 8 Lecturer.

Grade 8 Lecturer. Points 31-35

Salary for this grade: £34,804 - £39,152 per annum.

We look forward to receiving your application and thank you for your interest in the role.